



PURASH-KANPUR HARIDAS NANDI MAHAVIDYALAYA

(A Co-education Degree College of Arts, Science and Commerce affiliated to the University of Calcutta)
Re- accredited by NAAC with B+ grade and one of the proud recipients of RUSA 2.0 fund
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Date.....

INSTITUTIONAL DISTICTIVENESS

During the pandemic, immediately after the announcement of the nationwide lockdown, our institution shifted to the online mode of education almost overnight. The various digital meeting interfaces were platforms of choice but lack of a proper internet connectivity on the part of the students was a serious challenge for the institution. All other modes of communication that could be exploited for teaching-learning faced similar challenges. In this situation the LMS system on the college website provided a way out of the predicament. On the college website each department has its own 'Academic Resource' section where the teachers uploaded relevant study materials so that the students can access these resources at their own convenience. This offered the maximum affordable flexibility to the students with regard to the teaching-learning process.

The learners were immensely benefited by the practice. Because of the lockdown they were not havinbg any access to library or any other physical learning facilities. Oftentimes, getting access to texts were becoming difficult. The LMS in the college website cam as a boon for them. All the departments came together to contribute in this and the Website and ICT Sub-Committee played a pivotal role in engaging with the then internet service provider to upload the materials as soon as possible.

The materials were of two kinds:

- a. Materials supplementing the lectures delivered in the online classes.
- b. Materials aimed at assisting students to tackle the university examinations.

The first type was aimed to assist the slow and advanced slow learners alike while the slow learners were the prime targets of the latter.

The students who were feeling lost by the unprecedented lockdown, got reassured by this measure. The measure not only assisted them course-wise or programme wise, it actually aimed at furthering the vision and mission of the institution even during the COVID times. As the students come from neighbourhood community, the measure reached the rural masses and enabled the college to keep enlightening them even in the dark days of pandemic.

The attainment of quality was also furthered by this measure and the same was done through effective neighbourhood relation building as the students come chiefly from the neighbourhood communities.